

## Wendell District #232

Gooding County

150 E. Main St, PO Box 300, Wendell, ID. 83355

Phone: (208) 536-2418 Fax: (208) 536-2629

Larry R. Manly, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	1,017	Special Education:	
Average Daily Attendance	982	Special Education Students	157
State Ranking per ADA	52	Gifted and Talented Students	95
Number of Schools (sites):		Number of LEP Students**	279
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	682
Number of Accredited Schools:		Free and Reduced Meals	539
Approved	3	Lunch Price - Elementary	\$1.30
Approved with Merit	0	Lunch Price - Secondary	\$1.60
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	554
High School Graduates:		Contracted Operation	
High School Diplomas-Regular	54	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The district was successful in passing a safe schools levy on May 22, 2001 to construct a new \$6.1 million middle school.

### Progress Towards Meeting District Goals

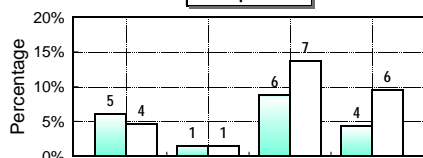
2000-01 Goals	Progress
To increase K-3 reading levels.	Spring IRI scores indicated that 90% of K-3 students are reading at or near grade level.
To increase math and reading achievement.	The Carnegie Algebra program was purchased for 8 <sup>th</sup> and 9 <sup>th</sup> grade students. READ 180 was purchased for use with low achieving students.
To expand the use of technology in the classroom.	Sixth grade students utilized the Future Kids program to learn skills in word processing, database, spreadsheets, presentation software, and Internet. Seventh and eighth grade students learned skills in using the Internet.
To increase social skill development.	Social skill development was taught as an integral part of the health and p.e. classes to all 6 <sup>th</sup> -8 <sup>th</sup> grade students.
To revise the high school curriculum to align with the state standards.	Math, language arts, and social studies alignment has been completed.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	34.51%	37.69%	72.20%
Black	0.00%	0.00%	0.00%
Hispanic	14.94%	12.76%	27.70%
Nat. Amer.	0.00%	0.10%	0.10%
Asian	0.00%	0.00%	0.00%
Total	49.45%	50.55%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
99-00	6.02%	1.45%	8.82%	4.35%
00-01	4.71%	1.47%	13.73%	9.52%

Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$562,371	11.04%	\$908,559	7.09%
Other Sources	80,988	1.59%	4,941,310	38.55%
State	4,451,483	87.37%	6,155,384	48.02%
Federal	0	0.00%	812,161	6.34%
<b>Total</b>	<b>\$5,094,842</b>	<b>100.00%</b>	<b>\$12,817,414</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$182,734
Lottery Revenues	\$39,507
Technology Grant	\$54,025

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,147,780	62.07%		
M & O Support Programs	1,908,973	37.64%		
M & O Other	14,667	0.29%		
<b>Total M &amp; O</b>	<b>\$5,071,420</b>	<b>100.00%</b>	<b>\$5,164</b>	<b>80</b>
<b>Total ALL Funds</b>	<b>\$6,649,324</b>	<b>100.00%</b>	<b>\$6,771</b>	<b>73</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$185,803,213	\$189,209	79
Total General M & O Levies	0.002950444		60
Total District Levies	0.004903946		73

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	36.00	16
Secondary Teachers	30.10	13
Administrators	4.40	223
Other Certified Staff	3.20	307
<b>Total Certified Staff</b>	<b>73.70</b>	<b>13</b>
<b>Total Non-Certified Staff</b>	<b>33.20</b>	<b>30</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$22,000
Highest Salary on Schedule	\$44,277
Average Elementary Teacher's Salary	\$32,744 90
Average Secondary Teacher's Salary	\$33,876 78
Superintendent's Salary	\$78,649 39

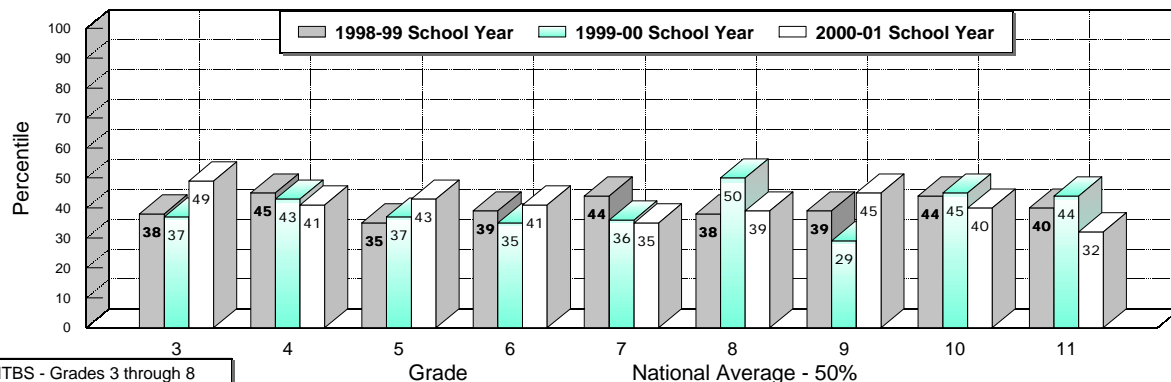
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

## Testing Information 2000-01

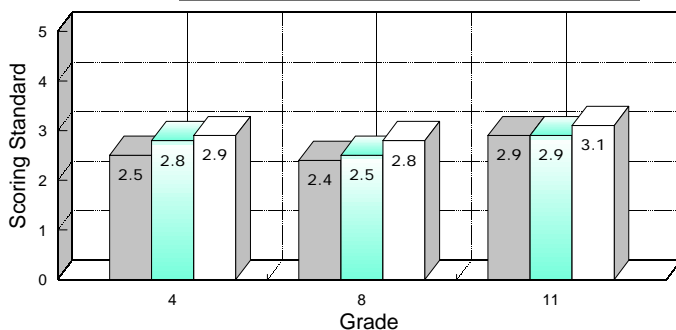


### Standard Testing Results

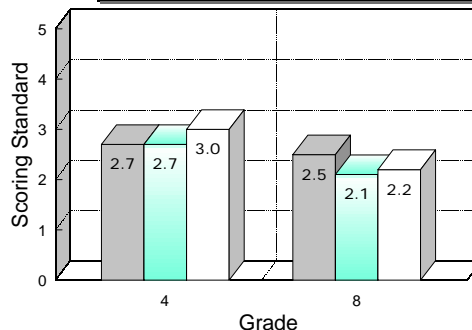
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal